



Hawai'i-Pacific
Evaluation Association



2019 CONFERENCE EVALUATION REPORT

September 19 & 20 2019 * Ko'olau Ballrooms Kāne'ohe, Hawai'i

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Executive Summary

The Hawai'i-Pacific Evaluation Association (H-PEA) celebrated its 13th anniversary at the 2019 Annual Conference. The pre-conference events and full conference took place on September 19th and 20th respectively at the beautiful Ko'olau Ballrooms in Kāne'ohe, Hawai'i. The H-PEA evaluation conference is an annual event that brings together evaluators from all over the Pacific to promote the profession of evaluation.

The purpose of this evaluation paper is to summarize and interpret the results from the 2019 H-PEA workshops and conference survey. The data summarized and interpreted is to be used to provide feedback to the H-PEA Board of Directors on the successes and shortfalls of the 2019 Conference. This year the H-PEA Board of Directors decided to switch survey development software and to start the survey over from scratch. For years the survey was created through Survey Monkey, but due to rising annual fees and the limited number of persons allowed access to the account at any time, the decision was made to switch to Google Forms. Google Forms was a more convenient option in that it allowed any number of persons to access the survey at any time, and also it is a free service to anyone with a Google account. The decision to start over from scratch came from the board's desire to have a smoother logic flow as well as a shorter and more concise survey.

Distribution method: The survey link was initially distributed to the H-PEA Conference email list the Monday after the conference, September 23rd, 2019. There were a total of 141 attendees including speakers and volunteers to this year's conference. This is the largest number of attendees to an HPEA conference to date. It was decided to wait to send the survey link out till after the weekend in an effort to catch the recipients' attention first thing on Monday morning. A reminder email was sent out to the email list on September 30th, 2019, exactly one week later. The survey response rate was 63% ($N = 89$).

Analysis method: Once the survey was closed to respondents the data from the 89 respondents was pulled from Google forms in the form of an excel spreadsheet. The data was nominalized and used to create tables and graphs for use in this report. Used the tables and graphs to calculate average mean satisfaction ratings. Then I used the average mean satisfaction ratings to determine which conference events had an impact on satisfaction ratings and whether those events had a positive or negative impact.

Introduction and Review of Conference Events

Each annual H-PEA event is unique in its presenters, presentation topics, and partnerships. The 2019 conference was unique in that it hosted Dr. Nicole Bowman as the featured keynote speaker. Dr. Bowman uses her American Indian cultural heritage, Mohican and Lunaape, to inspire her work as a Culturally Responsive Evaluator for the University of Wisconsin. Her expertise in working to build the capacities, knowledge and skills of indigenous and non-indigenous groups to move toward mutually respectful relationships was a well-received addition to the 2019 Conference docket. Dr. Bowman's inclusion of Mohican and Lunaape principles in her opening remarks set the tone for the entire conference. Another unique aspect of the 2019 Conference was H-PEA's partnership with Hawai'i's affiliate of the Center for Culturally Responsive Evaluation and Assessment (CREA-Hawai'i). CREA-Hawai'i hosted several symposia that focused on Hawai'ian culturally responsive evaluation to promote aloha-based evaluation approaches.

The 2019 Conference events were split into two days; September 19th and September 20th. The events on the 19th consisted of three pre-conference workshops; two 3-hour workshops and one 6-hour workshop. The subject matter of the 6-hour workshop was Indigenous Evaluation and was led by Nicole Bowman (the Keynote speaker for this year's conference mentioned above) and Carolee Dodge Francis. The first of the two 3-hour workshops was a discussion on GIS for Program Evaluation led by Javzandulam Azuma. The second of the 3-hour workshops was a discussion of Evaluation Educational Initiatives led by Linda Toms Barker.

On September 20th, the main events of the 2019 Conference were headed off by the highly anticipated keynote address from Dr. Nicole Bowman. Following the keynote address was the first of four conference sections. In each section the conference attendees could choose between eight Roundtable Discussions, three CREA Symposiums, three H-PEA Symposiums, three Demonstrations, five Paper Presentations, and concluded with the results of the Poster competition and an ice-cream social.

Key Findings and Recommendations

Overall the conference had very high satisfaction ratings, and very positive feedback in the comments left by survey respondents. I believe the attendance and satisfaction with the conference will continue to increase. The following four paragraphs are directly addressing the few negative results from the survey and are explained in more detail in the next section. I have also included findings and recommendations found in the 2015 and 2016 conference evaluation reports that were repeated in this report.

A brief overview of the demographics of the conference attendees shows a very limited age distribution, with a trend of attendees being 30 years or older (86.0%). In congruence with this takeaway is the trend of most attendees to be very highly educated, 76.5% have either a Master's or a Doctorate degree. Out of all 89 respondents only 4 indicated they were students. This opens up the possibility for the H-PEA Board Members to expand its reach for participants to college or graduate students who will be future generation of evaluation sector. This key recommendation can also be found in the conference evaluation report from 2015 included in Appendix 6 and 7 of this report. To engage a younger and less educated participants the H-PEA Board Members should include an informational aspect to the conference for those interested in the field of evaluation. The H-PEA Board Members should also consider setting up a more effective networking aspect that would increase participants' opportunities to pursue or further a career in evaluation sector. The H-PEA Board Members could do this by ensuring presenters provide their business cards or advertise any need for interns/starting positions. It could be beneficial to both the participants and the board members to be more aggressive in advertising membership to the American Evaluation Association (AEA) and H-PEA. Increasing the attendance of this demographic would be beneficial to both the future of the student and to the future of the field of evaluation.

Also included in the conference evaluation report from 2015 is the key recommendation to "provide longer breaks between events and more time for presenters to present." This call for longer breaks and longer presentation sessions was also repeated by the survey respondents from this year's conference. The respondents left comments that both called for more selective group of presenters, and for those presenters to have more time to present. To provide this the H-PEA Board Members could consider reducing the number of speakers, or sessions, and giving more time to those who are selected to present. Another way to solve this issue would be to develop a ranking system for the conference events that span from beginner to professional to expert. This could help the attendees match their evaluation skill level with correct session. This key recommendation can also be seen in the 2016 conference evaluation report included in Appendix 6 and 7. In that 2016 report they advise to provide more detailed descriptions of the program and they types of evaluation they will go over to avoid targeting the wrong audience.

In regard to CREA-Hawai'i's involvement in this year's conference and its effect on attendee satisfaction, there was very little difference between the two average satisfaction ratings concerning CREA-Hawai'i's involvement. Even with this conclusion, I believe that H-PEA should continue to include a high-profile organization such as CREA-Hawai'i, if not CREA-Hawai'i themselves in future H-PEA Conferences. I recommend this action to the board because those respondents who left comments were very enthusiastic about their involvement.

All Findings and Recommendations from 2019 Survey (N = 89)

Findings of Conference Participants' Personal and Work-related Characteristics

Table 1. Participants' Personal Characteristics

Personal Characteristics	Response	
	%	N
<i>Gender</i>		
Male	25.3	21
Female	68.7	57
Prefer not to disclose	6.0	5
<i>Age Group</i>		
0-29	14.0	10
30-39	25.0	18
40-49	19.0	14
50-59	23.0	16
60+	19.0	14
<i>Race/Ethnicity</i>		
Asian	15.6	13
Native Hawai'ian/Pacific Islander	33.7	28
Hispanic	1.3	1
White/Caucasian	33.7	28
Native American	6.0	5
Black/African American	1.3	1
Mixed	8.4	7
<i>Education Level</i>		
Bachelor's Degree	23.5	20
Master's Degree	31.8	27
Doctorate Degree or equivalent	44.7	38

The majority of the conference attendees are female, over 68%, only 6% marked that they would prefer not to disclose. To better evaluate the age span of the survey attendees I broke down the respondents into 5 age-groups with the first category spanning from 0-29 as most participants are older and more highly educated. 86% of conference survey respondents are over 29 years old, almost 20% are 60 years or older. We included 6 race/ethnicity options, but the majority of conference survey respondents answers were split between Native Hawai'ian/Pacific Islander (about 33% of respondents), White/Caucasian (about 33% of respondents), and Asian (about 15% of respondents). For the question concerning education level, we included two options in addition to the three represented above; high school diploma or equivalent and associates degree. We observed zero survey respondents utilize this option. In addition, we observed that nearly half of the survey respondents have a Doctorate Degree or equivalent.

Recommendations. If the goal of the H-PEA Board Members is to try and increase the number of attendees and further develop the industry of evaluation, the board could attempt to engage a younger and less educated participants. This could be attempted by including an informational aspect to the conference for those interested in the field of evaluation. Most topics included this year would surpass anyone who was not an established member of the field of evaluation.

Table 2. Participants’ Work Characteristics

Work Characteristics	Response	
	%	n
<i>Employment Status</i>		
Student	4.7	4
Part-time	9.3	8
Full-time	86.0	74
<i>Work Field (Check all that apply, 133 answers)</i>		
K-12 Education	12.8	17
Higher Education	36.0	48
Community	18.8	25
Health	12.0	16
Private sector	2.3	3
Social Services	9.0	12
Government Agency	6.8	9
Nonprofit/Foundation	2.3	3
<i>Years in the field of evaluation</i>		
0-4	37.6	31
5-10	26.4	22
11-15	14.5	12
16-20	7.2	6
21-25	4.7	4
26-30	1.2	1
30-35	6.0	5
36+	2.4	2

The majority of survey respondents (86%) answered that they have full-time employment status. There were only four students participated in the survey. In the work field option, the respondents were able to ‘click all that apply,’ the majority of respondents averaged about three answers with almost 50% including an option in the field of education. More than half of the survey respondents answered that they had less than 10 years of working in the field of evaluation. It can be concluded that since most of the conference attendees were older and had higher levels of education but still only had less than 11 years in the field of evaluation, that many choose this career path later in their career.

Recommendations. The recommendation above regarding including an informational aspect to the conference might aid in attracting more students. Since over half of the respondents had less

than 11 years of experience in the field of evaluation, we recommend that, if this question is included in next year's survey, the question be broken down into more narrow ranges. The theory mentioned above that most of those in the field of evaluation begin this field of work later in life / later in their career may aid the members of the H-PEA Board to direct their recruiting tools to those established professionals.

Table 3. Participants' H-PEA Conference-related Characteristics

Conference-related Characteristics	Response	
	%	N
<i>Presenter Status</i>		
Conference Presenter	39.5	34
Not a Conference presenter	60.5	52
<i>Conference Planning Status</i>		
On the planning committee	9.0	8
Not on the planning committee	91.0	80
<i>Number of H-PEA conferences the respondent attended</i>		
0-4	68.5	61
5-10	25.8	23
11-13	5.7	5
<i>Willingness to attend next year's conference</i>		
No	11.4	10
Yes	88.6	78
<i>American Evaluation Association (AEA) Affiliation</i>		
Member	35.6	31
Not a member	64.4	56

Over 60% of the survey respondents were non-presenters indicating that the conference had a large and engaged audience. Close to 90% of the survey respondents indicated they were willing to attend next year's conference. Only 10 of the survey respondents indicated that they were unwilling to attend next year's conference. Only two of those who answered that they were not willing to attend left a comment regarding their overall satisfaction but were not helpful in indicating a reason for their unwillingness. A little more than 64% of the survey respondents answered that they were not a member of the AEA.

Recommendations. Unfortunately, our survey did not ask those who advised they were not willing to attend the next year's conference for a reason why. In future surveys it would be beneficial to ask this to the respondent directly. It would also be beneficial to ask the survey respondents who are not affiliated with the AEA if they were interested in becoming a member of H-PEA or AEA as a recruiting tool.

Findings of Participants' Satisfactions with Conference

Table 4. Overall Conference Satisfaction

Overall Conference Satisfaction (n=80)	Response	
	%	n
Very Satisfied	72.6	61
Somewhat Satisfied	15.0	12
Neutral	7.5	6
Somewhat Dissatisfied	1.3	1
Very Dissatisfied	0.0	0
<i>Average</i>	4.6	

Out of the 89 total survey respondents, 80 respondents (about 90%) answered the question concerning their overall conference satisfaction. Among them, 73 (87.6%) answered that their overall satisfaction was either *Very Satisfied* or *Somewhat Satisfied* resulting in an average of 4.6 out of 5.0. We found zero respondent answered *Very Dissatisfied*, and one respondent answered that they were *Somewhat Dissatisfied*. Unfortunately, they did not leave comments as to their reasoning for this rating.

Included below are comments that followed two respondents who answered *Neutral*, the lowest score that included a comment. I have included these two comments to shed some light as to the reasoning for the low scores:

- *“There were a heck of a lot of perceptual data and although some of the presentations were about Hawai‘ians evaluating their own programs, there was not a sense of guidance around community involvement.”*
- *“Review for acceptance needs to be tightened up. I saw Likert data displayed as a pie chart and graphs with no axis labels, among other dataviz sins. Quality standards need to be increased, it's embarrassing.”*

I have also included three comments from those respondents who answered that their overall satisfaction with the conference was very satisfied. I decided to include these three comments because they share the same concern regarding the conference:

- *“Loved this conference, wish it could be extended beyond the 1-day window. Transition time between sessions was too tight, as was the time for additional discussion between/among participants after each session. Given the meaningful content in each of the sessions, participants would benefit from more time to discuss/exchange on these topics (i.e. over more than 1 day)...”*
- *“Lots of information to cover in a short time. Sessions should be at least an hour.”*

- *“The last paper presentations were 3x15 min presentations and I felt like the presenters were pretty rushed.”*

Recommendations. In the comments depicted above there is a desire from respondents for a conference where each presenter has an appropriate amount of time to present and answer questions, and to increase “quality standards”. To provide this the HPEA board could consider reducing the number of speakers, or sessions, and giving more time to those who are selected to present.

Table 5. Average Workshop Satisfaction

	Evaluating Educational Initiatives with Linda Toms Barker (n = 8)	Indigenous Evaluation with Nicole Bowman and Carolee Dodge Francis (n = 41)	GIS for Program Evaluation with Javzandulam Azuma (n = 11)
Average satisfaction of workshop organization	4.5	4.7	2.5
Average satisfaction of workshop’s hands-on activities	4.4	4.4	1.9
Average satisfaction of the usefulness of information	4.5	4.6	3.0

Included in Table 5 are the number of survey respondents who attended each of the workshops. The full day workshop hosted by Nicole Bowman and Carolee Dodge Francis had a significantly higher number of attendees along with the highest average satisfaction ratings in each of the three categories included in the survey. The Workshop ‘GIS for program evaluation with Javzandulam Azuma received the lowest average satisfaction rating in each of the three categories included in the survey. Please see two comments from attendees who commented on their reasoning for their low scores:

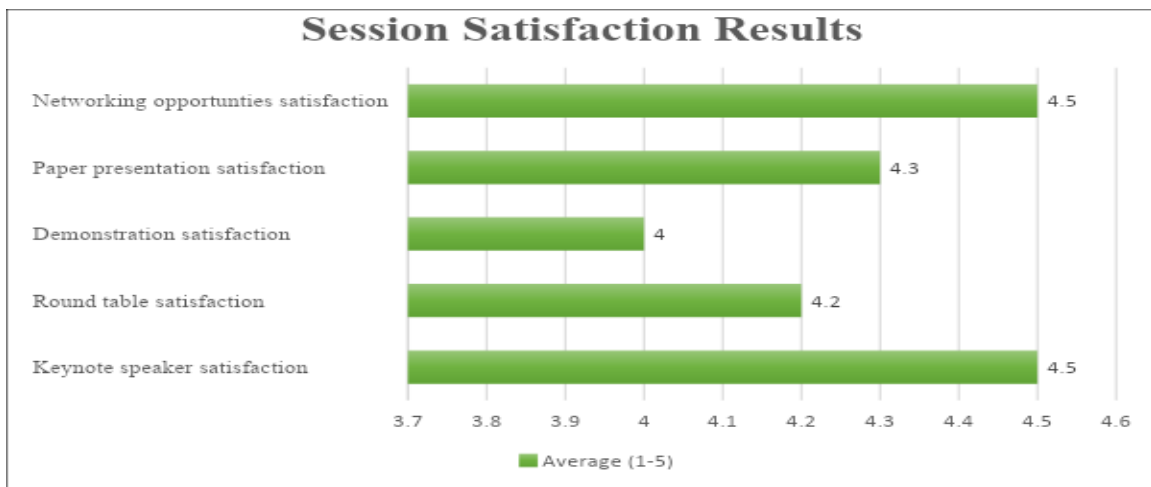
- *“This workshop was not introductory level. It should have been planned as a hands-on.”*
- *“The workshop presenter was very knowledgeable. The workshop should have been hands on however, and really geared toward introductory GIS operations.”*

Recommendations. After reviewing the comments from the survey respondents who attended the GIS for program evaluation workshop included in Appendix A, it is possible to summarize the reasoning for the low average satisfaction scores. These low scores were on account of the workshop not being compatible with those who were not already familiar with the software. The H-PEA Board Members can better advertise workshops to the appropriate audience by including

a ranking. For example, the Indigenous Evaluation workshop could be ranked as ‘Beginner’ and the GIS workshop can be ranked as ‘Experienced’, or something similar.

Table 6. Session Satisfaction Results

	Keynote speaker (n = 77)		Round table (n = 71)		Demonstration (n = 68)		Paper presentation (n = 71)		Networking opportunities (n = 79)	
	%	n	%	N	%	n	%	n	%	n
Very Satisfied	66.2	51	47.9	34	45.6	31	59.2	42	70.0	55
Somewhat Satisfied	20.8	16	18.3	13	13.2	9	14.0	10	20.0	16
Neutral	11.7	9	33.8	24	41.2	28	26.8	19	5.0	4
Somewhat Dissatisfied	1.3	1	0.0	0	0.0	0	0.0	0	5.0	4
Very Dissatisfied	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<i>Average</i>		<i>4.5</i>		<i>4.2</i>		<i>4.0</i>		<i>4.3</i>		<i>4.5</i>



In the bar graph above the average satisfaction scores for the five major conference sessions is presented; keynote speaker satisfaction, round table satisfaction, demonstration satisfaction, paper presentation satisfaction, and networking opportunities satisfaction. Keynote speaker satisfaction and Networking opportunities satisfaction had the highest average mean. Even though Networking opportunities received the highest score, it also received the most responses in the *Somewhat Dissatisfied* category. The Demonstration satisfaction had the lowest average

mean but did not receive one response in either the *Somewhat Dissatisfied* category or the *Very Dissatisfied* category. It is also worth noting that none of these activities received a response that indicated a satisfaction rating of *Very Dissatisfied*. Below is one comment from a survey responder who attended one of the Demonstration sessions and rated their overall conference satisfaction as *Neutral*:

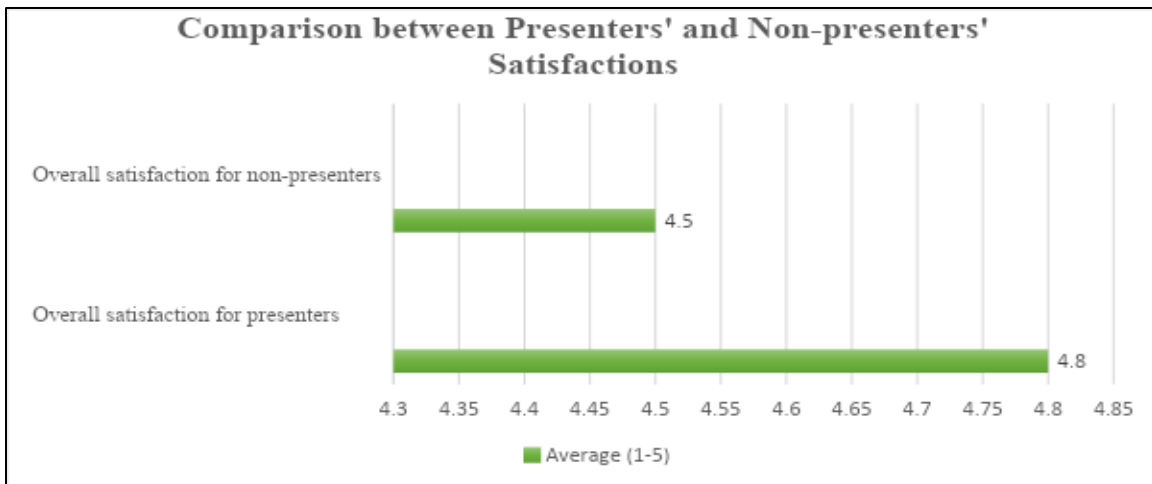
- “There were a heck of a lot of perceptual data and although some of the presentations were about Hawai‘ians evaluating their own programs, there was not a sense of guidance around community involvement.”

Recommendations. To address the low score in the networking opportunities category the H-PEA Board Members could encourage the speakers to provide contact material such as business cards to hand out. The Board could also create a platform for those persons seeking opportunities in the field of evaluation to express their needs. The Board could then encourage these persons to join the AEA or H-PEA organizations in order to be connected to the broader evaluation community.

There was a flaw in the logic flow of the survey that also needs to be addressed. The ability for a person to rate each conference activity was not restricted to whether or not they actually attended the event. In future surveys this should be corrected by using appropriate survey logic.

Table 7. Comparison between Presenters’ and Non-presenters’ Satisfaction

	Overall Satisfaction for Presenters		Overall Satisfaction for non-Presenters	
	%	n	%	n
Very Satisfied	88.2	30	66.7	30
Somewhat Satisfied	8.8	3	20.0	9
Neutral	3.0	1	11.1	5
Somewhat Dissatisfied	0.0	0	2.2	1
Very Dissatisfied	0.0	0	0.0	0
<i>Average</i>		4.8		4.5

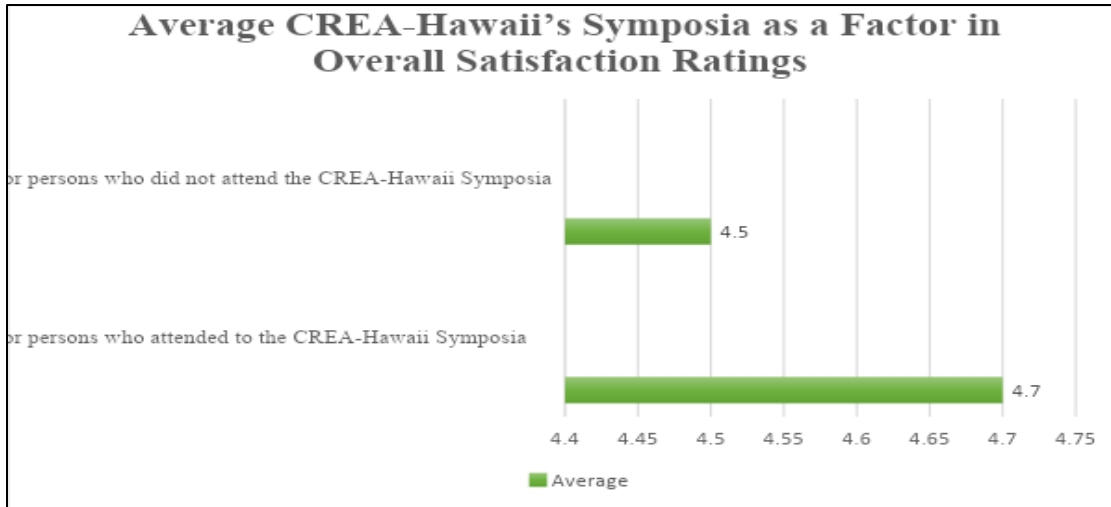


The average overall satisfaction between non-presenters and presenters of the H-PEA Conference only revealed a small difference with presenters scoring an average of a 0.3 point higher. Only one non-presenter respondent answered that they were *Somewhat Dissatisfied*, and unfortunately did not leave a comment advising their reasoning.

Recommendations. I believe our survey was not aggressive enough in prompting the respondents to provide reasonings to their answers. It would be beneficial if future surveys received more comments from the respondents who answered that their overall satisfaction was in one of the lower categories.

Table 8. CREA-Hawai'i's Symposia as a Factor in Overall Satisfaction

	Overall Satisfaction for persons who attended to the CREA-Hawai'i Symposia (n = 49)		Overall Satisfaction for persons who did not attend the CREA-Hawai'i Symposia (n = 36)	
	%	n	%	N
Very satisfied	81.8	36	69.4	25
Somewhat satisfied	11.4	5	19.4	7
Neutral	6.8	3	8.4	3
Somewhat dissatisfied	0.0	0	2.8	1
Very dissatisfied	0.0	0	0.0	0
<i>Average</i>		<i>4.7</i>		<i>4.5</i>

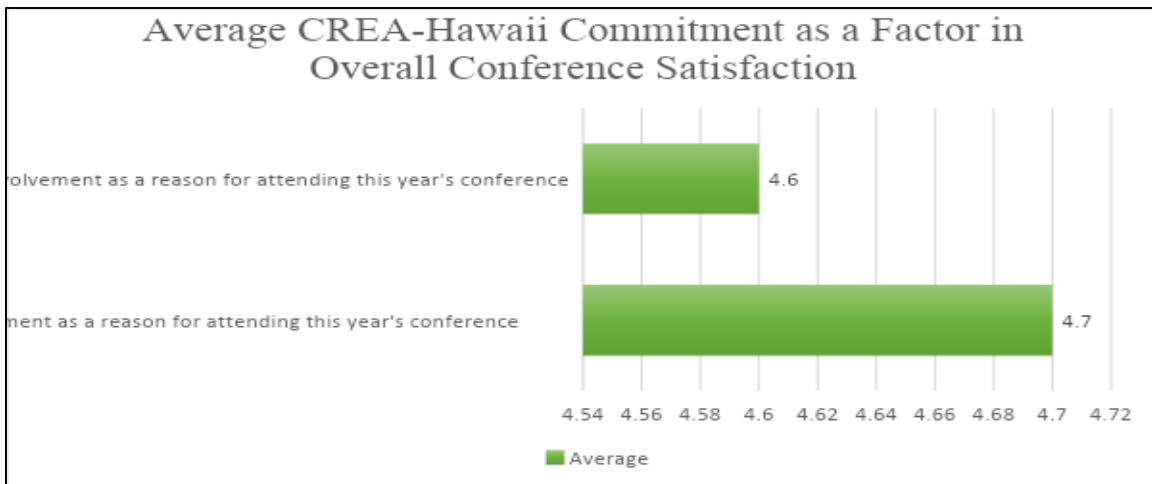


Out of 89 total respondents to the survey 79 answered the question regarding CREA-Hawai‘i’s symposia attendance. Out of those 79, 35 respondents answered they did not attend a CREA-Hawai‘i’s symposia, and 44 respondents answered they attend a CREA-Hawai‘i’s symposia. For those respondents who did not attend the CREA-Hawai‘i’s Symposia, the average mean satisfaction rating came to 4.5. For those respondents who did attend the CREA-Hawai‘i’s Symposia, their average mean satisfaction rating came to 4.7. That is, 0.2 points higher than the non-CREA attendees’ average. Although close, those who did attend the CREA-Hawai‘i’s Symposia had a higher average satisfaction rating. It is also worth noting that none of those who did attend the CREA-Hawai‘i’s Symposia marked an answer below neutral, whereas a respondent who did not attend the CREA-Hawai‘i’s Symposia answered, ‘*Somewhat Dissatisfied.*’ Unfortunately, this respondent did not leave a comment with any explanation for their rating

Table 9. CREA-Hawai‘i Commitment as a Factor in Overall Satisfaction*

	Overall Satisfaction for persons who listed CREA-Hawai‘i’s involvement as a reason for attending this year’s conference (n = 28)		Overall Satisfaction for persons who did not list CREA-Hawai‘i’s involvement as a reason for attending this year’s conference (n =52)	
	%	n	%	N
Very satisfied	75.0	21	77.0	40
Somewhat satisfied	17.9	5	13.5	7
Neutral	7.1	2	7.6	4
Somewhat dissatisfied	0.0	0	1.9	1
Very dissatisfied	0.0	0	0.0	0
<i>Average</i>		<i>4.7</i>		<i>4.6</i>

*CREA-Hawai‘i commitment meaning that the survey respondent listed that CREA-Hawai‘i’s involvement was a reason they decided to attend this year’s HPEA conference.



Out of 89 total respondents to the survey 80 answered the question regarding CREA-Hawai‘i’s involvement being a factor in their decision to attend the conference. Out of those 80 answers, 21 answered that CREA-Hawai‘i’s involvement was a reason for their choice in attending this year’s HPEA conference where 52 answered that it did not.

For those respondents who listed CREA-Hawai‘i’s involvement as a reason for attending this year’s H-PEA conference, their average mean satisfaction rating came to 4.7. For those respondents who did not list CREA-Hawai‘i’s involvement as a reason for attending this year’s H-PEA conference, their average mean satisfaction rating was 4.6, only 0.1 point lower.

Although close, those who did list CREA-Hawai‘i’s involvement as a reason for attending had a higher average positive satisfaction rating. Also worth noting is that none of those who listed CREA-Hawai‘i’s involvement as a reason for attending this year’s H-PEA Conference marked an answer below *Neutral*, whereas a respondent who did not list CREA-Hawai‘i’s involvement as a reason for attending this year’s H-PEA conference answered *Somewhat Dissatisfied*. Unfortunately, this respondent did not leave a comment with any explanation for their rating

Recommendations. Even though the difference between the two average satisfaction ratings in both tables and graphs concerning CREA-Hawai‘i’s involvement was too small to measure any significant difference I believe that H-PEA Board Member should continue to include a high-profile organization such as CREA-Hawai‘i, if not CREA-Hawai‘i themselves in future H-PEA Conferences. I recommend this action to the board because those respondents who left comments were very enthusiastic about their involvement:

- *“HI-CREA is a very helpful framework.”*
- *“I liked the CREA strand. Maybe we can encourage a variety of different strands from other groups with particular focus.”*

- *“Appreciated the new CREA strand and felt that this year's conference sessions (including those that were not CREA symposia) were more aligned with the keynote; it felt like there was a true theme for the day...”*

Overall Recommendations for Future Conferences and Surveys

In conclusion, I would once again like to call to the board's attention the positive overall satisfaction ratings. The majority of the workshops and conference sessions received very high satisfaction scores from the survey respondents. I would also like to call attention to the high survey response rate. 63% of conference attendees responded to the survey, with less than half (39.5%) being an actual presenter.

Three recommendations that were repeated in both the 2015 and 2016 conference evaluation reports, as well as in this report were:

- **Increase the timeframe for each session:** Each presenter has adequate time to make their points in an understandable fashion. To increase the time between sessions and increase the time allotted for lunch to allow for more networking opportunities. The board could be more selective in choosing their presenters as well as decreasing the amount of sessions. This would be helpful in addressing the low satisfaction ratings the Demonstrations received. The board could consider restructuring or omitting sessions that received low scores in order to improve overall satisfaction ratings.
- **Provide more thorough session descriptions, and possibly provide a ranking system (beginner-professional-expert):** The conference attendees can more properly choose which sessions to attend.
- **Extend marketing efforts to attract a younger and college or graduate students:** The board could attempt this by providing an informative aspect of the conference (what is it to be an evaluator).

Key Recommendations regarding survey logic flow. To continue to increase the number of respondents I would continue to simplify and reduce the conference survey, but there are some flaws in the logic that need to be corrected in order to get more accurate results. First, for a more accurate evaluation of the survey respondents satisfaction scores it would be beneficial for the next survey to have more aggressive requests for comments. Also, the ability for a person to rate each conference activity was not restricted to whether or not they actually attended the event. In future surveys this should be corrected by using appropriate survey logic.

Appendices.

Appendix 1. Overall conference ratings and comments

Overall Satisfaction Rating	Accompanying comments
Very satisfied	I liked the CREA strand. Maybe we can encourage a variety of different strands from other groups with particular focus.
Very satisfied	The acoustics in the grand ballroom are challenging. I find it hard to hear speakers, and round-table discussions held in that room can be pretty noisy
Very satisfied	HI-CREA is a very helpful framework.
Very satisfied	I would like to know if it would be possible for a place to have people who need evaluators or if evaluators wanted to share their business cards.
Very satisfied	Loved this conference, wish it could be extended beyond the 1-day window. Transition time between sessions was too tight, as was the time for additional discussion between/among participants after each session. Given the meaningful content in each of the sessions, participants would benefit from more time to discuss/exchange on these topics (i.e. over more than 1 day). Workshops also looked great, but as an additional cost on top of the \$150 1-day registration was a little too steep for my non-profit group. Thank you for all of your efforts with organizing.
Very satisfied	For future conferences, please make sure to ask about peoples' dietary restrictions during registration. The workshop lunch was sandwiches and pasta salad, which I can't eat because I have celiac disease, but also would not have been accommodating to people who are diabetic. I wound up buying my own lunch for that day. For the actual conference there were plenty of food choices and the venue employees were helpful in figuring out what I could eat. Food acomodations for health necessity should be a standard part of organizing any conference, and it should not be left for people with needs to have to advocate for themselves; a simple form box together with follow-up from organizers should suffice.
Very satisfied	Lots of information to cover in a short time. Sessions should be at least an hour.
Very satisfied	the last paper presentations were 3x 15 min presentations and I felt like the presenters were pretty rushed.
Very satisfied	I did not attend round tables, Only one demo and it wasn't really a demo
Very satisfied	I really appreciated the discussion on Mauna a Wākea.
Very satisfied	Please have the conference again next year at Koolau Ballrooms!!!
Very satisfied	I did not attend several of the sessions so cannot speak to their quality. But overall I thought the conference was thoughtfully constructed, though it was difficult to find one of the presentation rooms.
Very satisfied	the breakout space next to the main space was challenging because it was hard to hear with people in the next area and in talking in the hall

Very satisfied	I appreciated the variety of the topics and presenters. I left the conference feeling excited on how to implement assessment in my current projects.
Very satisfied	The greeters could have been more informative when checking people in. It was confusing on Thursday morning. The opening was awkward. It would have been much better to all gather in one space for protocol, greeting, logistics and then dismissed to sessions.
Very satisfied	I did not attend any paper or demo sessions, please add an "N/A" category to next year's survey. Other than that - the quality of the sessions I attended were the best of any H-PEA conference I've been to since I first started attending in 2011.
Very satisfied	Appreciated the new CREA strand and felt that this year's conference sessions (including those that were not CREA symposia) were more aligned with the keynote; it felt like there was a true theme for the day. Also appreciated the diversity of the sessions, both the types/formats and the presenters (organizations, stages of careers). Also, next year's survey should include a "N/A" option for the different session types in the event that attendees did not participate in all types!
Very satisfied	Keep up GREAT work!
Somewhat satisfied	The lunch was too short. By the time I got my food and sat down, I had about 5 minutes before the business meeting started. I didn't have time to see the posters. It felt rushed. But there was time at the ice cream social to talk with others and I liked that.
Somewhat satisfied	Did not attend round table and demonstration sessions
Somewhat satisfied	I did not attend any roundtables. You should have a response that allows respondents to choose "NA" or "did not attend"
Somewhat satisfied	Nothing else except thank you to the planning committee and all attendees
Somewhat satisfied	The poster session did not have boards to use and were not told that
Neutral	review for acceptance needs to be tightened up. I saw likert data displayed as a pie chart and graphs with no axis labels, among other dataviz sins. Quality standards need to be increased, it's embarrassing
Neutral	There were a heck of a lot of perceptual data and although some of the presentations were about Hawai'ians evaluating their own programs, there was not a sense of guidance around community involvement.

Appendix 2. GIS for program evaluation workshop ratings and comments

GIS for program evaluation workshop rating and comments			
How satisfied were you with the organization of the workshop?	How satisfied were you with the hands-on activities of the workshop?	How satisfied were you with the usefulness of the information presented?	Accompanying Comments
Very satisfied	Neutral	Somewhat satisfied	I enjoyed the presentation since I'm somewhat familiar with ARCGIS, but most of the audience wasn't. The presenter did a GREAT job, but you had to have basic understanding of GIS mapping not to get overwhelmed by the info during the pres. This should've been more clearly communicated to attendees.
Neutral	Somewhat dissatisfied	Somewhat satisfied	Presenter was clearly knowledgeable in the subject and it was informative to learn what the GIS software could do, would've liked to learn more of the how. The course was a little more advanced than expected, was looking for more introductory content (as advertised) but still got something from the session.
Neutral	Neutral	Somewhat satisfied	I left this workshop thinking that Ms. Javzandulam Azuma was not well supported during her workshop. It was supposed to be an interactive workshop, and only three people knew to bring computers. Despite this barrier, she plugged on through the workshop using slides to try to explain the programs to attendees.
Somewhat dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Could not hear the presenter
Somewhat dissatisfied	Very dissatisfied	Somewhat dissatisfied	The workshop presenter was very knowledgeable. The workshop should have been hands on however and really geared toward introductory GIS operations.
Somewhat dissatisfied	Very dissatisfied	Somewhat dissatisfied	It was hard to hear her. It would have been nice to have hands-on exercises instead of just trying to follow her working on examples.

Very dissatisfied	Very dissatisfied	Very dissatisfied	Was hoping to leave the session with tools and tricks to use GIS. The presenter was hard to hear. In addition, the live demonstration went to fast and did not give the attendees a chance to practice/follow along.
Very dissatisfied	Very dissatisfied	Very dissatisfied	This workshop was not introductory level. It should have been planned as a hands on.

Appendix 3. Evaluating educational initiatives workshop ratings and comments

Evaluating educational initiatives workshop rating and comments			
How satisfied were you with the organization of the workshop?	How satisfied were you with the hands-on activities of the workshop?	How satisfied were you with the usefulness of the information presented?	Accompanying Comments
Very satisfied	Very satisfied	Very satisfied	I enjoyed this one and liked discussing with others at the workshop.
Very satisfied	Very satisfied	Very satisfied	Linda Toms Barker's workshop was engaging and enlightening. I particularly appreciated her circling the room to work/talk with workshop participants.
Somewhat satisfied	Neutral	Somewhat satisfied	Workshop was informative and helped expand on my understanding of evaluation. It was helpful to meet other evaluators but I hoped to learn more evaluation and assessment methods from the presenters.
Somewhat satisfied	Somewhat satisfied	Somewhat satisfied	Don't feel like I learned anything new, but was a good session and nice to know others are in the same boat!

Appendix 4. Indigenous evaluation workshop rating and comments

Indigenous evaluation workshop rating and comments			
How satisfied were you with the organization of the workshop?	How satisfied were you with the hands-on activities of the workshop?	How satisfied were you with the usefulness of the information presented?	Accompanying Comments
Very satisfied	Very satisfied	Very satisfied	This was the best workshop I have ever attended. They did a great job engaging us throughout the entire day. Thank you for inviting such impressive speakers.
Very satisfied	Very satisfied	Very satisfied	The Indigenous Framework was presented through several workshops, all of which were informative.
Very satisfied	Somewhat satisfied	Very satisfied	It was great to have Noe part of the presentation especially as a student, however, it would have been helpful if the slides that she presented she could speak to better. Or see if there are Native Hawai'ian frameworks in addition to using the Maori framework.
Very satisfied	Very satisfied	Very satisfied	would have been great to have more time to work on the applied portion of the training. other than that the presenters were fantastic.
Very satisfied	Very satisfied	Very satisfied	That was a great workshop.
Very satisfied	Somewhat satisfied	Very satisfied	not enough time for discussion, hands on etc
Very satisfied	Very satisfied	Very satisfied	Awesome workshop!
Very satisfied	Very satisfied	Very satisfied	Excellent workshop. I would recommend the workshop and presenters in the future.
Very satisfied	Very satisfied	Very satisfied	The information presented was refreshing, informative and reassuring for the work
Very satisfied	Very satisfied	Very satisfied	It was odd to be separated from a very small group attending the other workshops. I wish Nicole would have more time to dive deeper with us.
Very satisfied	Very satisfied	Very satisfied	we need more like this, with a cultural focus

Very satisfied	Somewhat satisfied	Very satisfied	I work with Native Hawai‘ian community programs so the information was just right.
Very satisfied	Somewhat satisfied	Somewhat satisfied	Would have appreciated more info on development of culturally appropriate evaluation tools
Very satisfied	Very satisfied	Very satisfied	Presenters were extremely knowledgeable and shared an immense amount of content, resources, and references. Case study helped to solidify our learning and allowed participants to learn from one another. The sincerity, sensitivity, and intentionality of the presenters made the workshop impactful and fun!
Very satisfied	Somewhat dissatisfied	Very satisfied	Indigenous evaluation is a perfect methodology for my work. The speakers and the topic were perfect! The hands-on activity was not applicable to my work.
Somewhat satisfied	Somewhat satisfied	Somewhat satisfied	The presenter representing Native Hawai‘ian perspective on evaluation was very much a novice.
Somewhat satisfied	Somewhat satisfied	Somewhat satisfied	Somewhat satisfied because I thought the lecture part could have been better communicated (I was confused at points) and there was little explicit connection between the lecture parts and the hands-on activities. My table was a bit confused about how to apply what we heard in lecture to the hands-on activities. We needed more guidance.
Somewhat satisfied	Somewhat satisfied	Somewhat dissatisfied	Well-organized but the content left much to be desired. Reviewing the difference between research and evaluation and talking about a university's IRB may be useful for folks in higher education but was definitely of little interest to the majority of attendees. Content was heavy on the rationale/approach but light on the rigor and actual practical steps to implementing. I was also insulted that they included a graduate student who was Native Hawai‘ian by blood but had no actual experience working in the

			Native Hawai'ian community. She was young, inexperienced, and had little to share that was new or innovative. The presenters should have included a Native evaluator who was well-connected in the Native community.
Somewhat satisfied	Neutral	Somewhat satisfied	Audio equipment very poor
Somewhat satisfied	Neutral	Somewhat satisfied	I liked the ideas and framework but it was overly broad. I hope future workshops will be more advanced and more narrowly focused.
Somewhat satisfied	Somewhat satisfied	Somewhat satisfied	This was great!

Appendix 5. Keynote Speaker ratings and comments

Keynote speaker rating and comments		
How satisfied were you with the quality of the information and content presented?	How satisfied were you with the usefulness of the information presented?	Accompanying comments
Very satisfied	Very satisfied	Would want to invite her back for a summer workshop
Very satisfied	Very satisfied	Outstanding crosswalk of indigenous concepts to Western concepts
Very satisfied	Somewhat satisfied	I liked how she didn't repeat her slides and information from the pre-conference workshop.
Very satisfied	Somewhat satisfied	love her energy
Very satisfied	Somewhat satisfied	Very powerful presentation by a dynamic and knowledgeable speaker
Very satisfied	Very satisfied	Great to see indigenous perspectives prioritized for the conference. Dr. Bowman is an amazing speaker.
Very satisfied	Very satisfied	Inspiring
Very satisfied	Very satisfied	Nicole was very fun and energetic
Very satisfied	Very satisfied	EXCELLENT speaker!!! Engaging, knowledgeable, professional speaker!
Very satisfied	Very satisfied	Dr. Bowman was inspiring. I am so grateful for her voice and leadership. Her presentation was both informative and fun.
Very satisfied	Very satisfied	The keynote actually helped my understand what I was confused about from her workshop the previous day. A lot of it was repeated which was actually good for me.
Very satisfied	Very satisfied	loved it!
Very satisfied	Very satisfied	This was useful to my personal and professional development and understanding another cultural perspective. I will be more reflective going forward on my biases I bring to my work and interaction with others.
Very satisfied	Very satisfied	Dr. Bowman was approachable and powerful at the same time.
Very satisfied	Very satisfied	She is an amazing speaker with a wealth of knowledge. Just wish she had more time.
Very satisfied	Very satisfied	Appreciate how she "broke out" culturally relevant evaluation.
Very satisfied	Very satisfied	I enjoyed Dr. Bowman's presentations at CREA in Chicago this year and was excited to see her here

		in Hawai'i. I appreciate her perspectives about consequences and transcendental theories with the universal truths, the grandfather teachings in respect to evaluation
Very satisfied	Very satisfied	Loved your song Nicky; it was hard, almost re-traumatic, to see the slide of natives hanging. Next time maybe do a pre-warning spoiler alert so I can look away. Or, delete slide. Mahalo dear.
Very satisfied	Very satisfied	while knowledgeable and offered expert advise she did it with humour and just plain matter-of-fact pride in being Indigenous
Very satisfied	Somewhat satisfied	Informative and very useful perspective for my work
Very satisfied	Very satisfied	Nicole was very fun and energetic
Very satisfied	Very satisfied	EXCELLENT speaker!!! Engaging, knowledgeable, professional speaker!
Somewhat satisfied	Somewhat satisfied	I would have given the keynote speaker more time to present and to respond to audience questions.
Somewhat satisfied	Somewhat satisfied	Enjoyed the keynote, but, after having attended her workshop the previous day, one hour felt rushed.
Somewhat satisfied	Somewhat satisfied	She was more on her game at the workshop. She connected the dots for the audience 2/3 into the presentation and it would have been stronger if she did a quick connection (why you should care about this) at the beginning as well.
Somewhat satisfied	Neutral	Very inspirational but less informative than I expected
Somewhat satisfied	Somewhat satisfied	good content, take always not memorable
Somewhat satisfied	Somewhat satisfied	Seemed a bit rushed; would've liked to hear more commonalities between Hawai'ian and native American.
Somewhat satisfied	Somewhat satisfied	Correlation with Hawai'ian and Native American would be helpful
Somewhat satisfied	Very dissatisfied	Much seemed repeat from workshop for me but important
Neutral	Neutral	There seemed to be an assumption that the information put forward was not already being attempted. I would have benefitted from more practical application.
Neutral	Somewhat dissatisfied	It would have been great to move away from theoretical to more practical; she was a very entertaining speaker but not quite sure what the takeaways were supposed to be
Somewhat dissatisfied	Somewhat dissatisfied	Her keynote was too basic, primarily providing background on her journey and how her culture

		was formulate for her profession and personal growth. While that is important, I would have like more time spent on how she specifically applied this position to her work and what kind of things were accomplished using that specific approach
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Appendix 6. Key findings from 2015 and 2016 compared to Key findings from 2019

2015 (from the 2015 conference evaluation)	2016 (from the 2016 conference evaluation)	2019
<ul style="list-style-type: none"> • Overall, respondents felt that presenters for each type of presentation were knowledgeable of subject matter, well prepared, the topics they presented on were useful to their work, and the topics were relevant to evaluation. • The conference location, quality of food, and learning something new were the most highly rated features and benefits of this year’s conference. • The ice cream social was well received. A majority of respondents found the event to be beneficial and plan to attend next year. • Respondents felt that conference publicity could be improved upon. • Transportation was a concern for several respondents. • Technological difficulties were a distraction during various presentations. • Moderation and time management of scheduled events did not run smoothly 	<ul style="list-style-type: none"> • Overall, the respondents indicated strong satisfaction with the keynote speaker; knowledge of content, relevance, and usefulness of the information provided were all highly rated. • The conference location, quality of the food, and ice cream social continue to receive high marks from survey respondents. • Transportation has become less of an issue, carpooling and venue familiarity have likely led to the decline. • Publicity, timely announcement, and availability of conference information improved from previous years. • Conference experience, ‘expectations met’ and ‘worthwhile’ increased from previous years with high ratings. 	<ul style="list-style-type: none"> • Low turnout of younger demographic including students • Networking opportunities could be improved upon • Low satisfaction scores due to certain aspects of the conference not being long enough • Positive comments regarding the inclusion of a high profile organization such as CREA-Hawai‘i

Appendix 7. Key recommendations from 2015 and 2016 compared to Key recommendations from 2019

2015 (from the 2015 conference evaluation)	2016 (from the 2016 conference evaluation)	2019
<ul style="list-style-type: none"> ● Conference publicity should be increased to expand the reach of the conference to a wider audience. Including more university students, non-profits leaders, and people working in K-12 school settings through social media and student participation. ● Consider providing transportation options, such as a shuttle to the conference or an online site where attendees can create carpools for the conference. This option may also increase attendance from certain groups (e.g., students) who may not have attended because of transportation barriers. ● Have an IT specialist available to fix technological issues with computer, projector, microphone, and sound equipment. ● Provide longer breaks between events and more time for demonstrations. ● Provide training for moderators to help manage time for presenters and between presenters. ● Continue providing networking and workshop opportunities throughout the year to H-PEA members. 	<ul style="list-style-type: none"> ● <u>Topics:</u> Presentation on different aspects of evaluation was a reoccurring request. ● <u>Presentation:</u> Sound interference from other rooms was a common area noted for future improvement. ● <u>Organization:</u> Survey respondents wanted more detailed descriptions in the program, i.e. types of evaluation and populations. 	<ul style="list-style-type: none"> ● Need to increase marketing efforts to a younger and less educated demographic, including students. Do this by including an informational and beginner aspect to the conference. ● Increase networking opportunities such as advertisements for new career opportunities or just asking presenters to include business cards. ● To provide attendees with more information about the sessions included in the conference H-PEA could develop a way to rank the presentations ● To fulfil the attendees request for longer breaks and longer sessions, the board could be more selective in their presenters and reduce the amount of sessions so the more established presenters have more time to speak.

Appendix 8. 2019 HPEA conference survey

2019 H-PEA Conference Evaluation Form

Thank you for attending the 2019 H-PEA Conference. This evaluation should take about 15 minutes to complete. All responses will be kept confidential and will be aggregated and used to improve next year's event.

* Required

1. Which of the following describes you? Check all that apply.

Check all that apply.

- Teacher, instructor, or faculty member
- Evaluator
- Program/Project manager
- Administrator
- Student
- Community member
- Other: _____

2. Which of the following describes your work setting? Check all that apply.

Check all that apply.

- K-12
- Higher education
- Government agency
- Community
- Health
- Social services
- Currently unemployed
- Other: _____

3. What is your age?

4. What is your gender?

Mark only one oval.

- Male
- Female
- Prefer not to say
- Other: _____

5. What is your race/ethnicity?*Mark only one oval.*

- White/Caucasian
- Hispanic/Latino
- Black/African American
- Native American/American Indian
- Native Hawaiian/Pacific Islander
- Asian
- Other: _____

6. What is the highest degree or level of school you have completed?*Mark only one oval.*

- High school degree or equivalent
- Associates degree
- Bachelor's degree (BA, BS)
- Master's degree (MA, MS, MEd)
- Doctorate or equivalent (PhD, EdD, JD)
- Other: _____

7. What is your current employment status?*Mark only one oval.*

- Employed full-time (40+ hours a week)
- Employed part-time (less than 40 hours a week)
- Unemployed
- Student
- Retired
- Other: _____

8. How many years have you been working in the field of evaluation?

9. Were you presenter at the 2019 H-PEA Conference?*Mark only one oval.*

- Yes
- No

10. Were you on the 2019 H-PEA Conference planning committee?*Mark only one oval.*

- Yes
- No

11. Are you a member of the American Evaluation Association (AEA)?*Mark only one oval.* Yes No**12. How many H-PEA Conferences have you attended (including this one)? ***

13. How did you hear about this year's (2019) conference?

14. Do you think you will attend the H-PEA Conference next year? **Mark only one oval.* Yes No

Workshop Attendance

Please answer the question below regarding your attendance to any workshops

15. Were you able to attend any of the workshops? **Mark only one oval.* Yes *Skip to question 16.* No *Skip to question 37.*

Workshop Attendance

Please answer the questions below regarding the workshops

16. Please indicate which workshops you attended. (If you attended more than one you will have an opportunity to answer questions regarding that workshop) **Mark only one oval.* GIS for program evaluation with Javzandulam Azuma *Skip to question 17.* Evaluating educational initiatives with Linda Toms Barker *Skip to question 24.* Indigenous evaluation with Nicole Bowman and Carolee Dodge Francis *Skip to question 31.*

GIS for program evaluation with Javzandulam Azuma

Workshop evaluation for Javzandulam Azuma

17. Why did you decide to attend this workshop? Check all that apply.*Check all that apply.*

- Further education
- Networking opportunities
- Improve operations in the workplace
- Research project
- Other: _____

18. Was the content of the workshop relevant to your work?*Mark only one oval.*

- Very relevant
- Somewhat relevant
- Neutral
- Somewhat not relevant
- Not very relevant

19. How satisfied were you with the organization of the workshop?*Mark only one oval.*

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

20. How satisfied were you with the hands-on activities of the workshop?*Mark only one oval.*

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

21. How satisfied were you with the usefulness of the information presented?*Mark only one oval.*

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

22. Please provide any comments you may have about this workshop including any justifications you may have for your ratings.

23. Did you attend the workshop Evaluating educational initiatives with Linda Toms Barker? *

Mark only one oval.

- Yes Skip to question 24.
- No Skip to question 37.

Skip to question 37.

Evaluating Educational Initiatives with Linda Toms Barker

Workshop evaluation for Linda Toms Barker

24. Why did you decide to attend this workshop? Check all that apply.

Check all that apply.

- Further education
- Networking opportunities
- Improve operations in the workplace
- Research project
- Other: _____

25. Was the content of the workshop relevant to your work?

Mark only one oval.

- Very relevant
- Somewhat relevant
- Neutral
- Somewhat not relevant
- Not very relevant

26. How satisfied were you with the organization of the workshop?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

27. How satisfied were you with the hands-on activities of the workshop?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

28. How satisfied were you with the usefulness of the information presented?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

29. Please provide any comments you may have about this workshop including any justifications you may have for your ratings.

30. Did you attend the workshop event GIS for program evaluation with Javzandulam Azuma? *

Mark only one oval.

- Yes *Skip to question 17.*
- No *Skip to question 37.*

Skip to question 37.

Indigenous Evaluation with Nicole Bowman and Carolee Dodge Francis

Workshop evaluation for Nicole Bowman and Carolee Dodge Francis

31. Why did you decide to attend this workshop? Check all that apply.

Check all that apply.

- Further education
- Networking opportunities
- Improve operations in the workplace
- Research project
- Other: _____

32. Was the content of the workshop relevant to your work?

Mark only one oval.

- Very relevant
- Somewhat relevant
- Neutral
- Somewhat not relevant
- Not very relevant

33. How satisfied were you with the organization of the workshop?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

34. How satisfied were you with the hands-on activities of the workshop?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

35. How satisfied were you with the usefulness of the information presented?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

36. Please provide any comments you may have about this workshop including any justifications you may have for your ratings.

Skip to question 37.

General Conference Evaluation

Please answer the following questions regarding the conference

37. **Overall, are you likely to use content provided to you at the conference in your professional activities? ***

Mark only one oval.

- Yes *Skip to question 38.*
- No *Skip to question 39.*

General Conference Evaluation

Please answer the following questions regarding the conference

38. **Please describe the content, presenter, workshop, etc., you plan on utilizing in your own professional activities.**

Keynote Speaker Nicole Bowman

Please answer the following questions regarding the specific events you may have attended during the conference

39. **Did you attend the keynote speech by Dr. Nicole Bowman?**

Mark only one oval.

- Yes *Skip to question 40.*
- No *Skip to question 44.*

Keynote address by Nicole Bowman

Keynote speaker evaluation

40. **How satisfied were you with the presenter's knowledge of the topic?**

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

41. **How satisfied were you with the quality of the information and content presented?**

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

42. How satisfied were you with the usefulness of the information presented?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

43. Please provide any comments you may have about the keynote address including any justifications you may have for your ratings.

Skip to question 38.

Attendance Questions

Please answer the following question regarding the specific events you may have attended during the conference

44. Which conference events did you attend? Check all that apply. *

Check all that apply.

- Roundtable presentations
- Paper presentations
- Demonstrations
- CREA-Hawaii symposia
- non-CREA-Hawaii symposia

45. Did you participate in evaluating and scoring posters that were on display throughout the day? *

Mark only one oval.

- Yes
- No

Conference Satisfaction Ratings

Please indicate if you were satisfied or not satisfied with the following aspects of the conference

46. How satisfied were you with the publicity of the conference?

Mark only one oval.

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

47. How satisfied were you with the cost of registration for the conference?*Mark only one oval.*

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

48. How satisfied were you with the location of the conference?*Mark only one oval.*

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

49. How satisfied were you with the networking opportunities at the conference?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

50. How satisfied were you with the organization of the conference activities?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

51. How satisfied were you with the topics covered at the conference?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

52. How satisfied were you with the keynote speaker of the conference?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

53. How satisfied were you with the round table sessions of the conference?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

54. How satisfied were you with the demonstrations of the conference?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

55. How satisfied were you with the paper presentations of the conference?*Mark only one oval.*

- Satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

56. Please provide any comments you may have about the conference, including any justifications you may have for your ratings

CREA-Hawaii Questions

Please answer the following questions regarding the presentations from the Center for Culturally Responsive Evaluation and Assessment-Hawaii

57. Was CREA-Hawaii's participation in this year's H-PEA conference a factor in your decision to attend the conference?

Mark only one oval.

- Yes
 No

58. Did you attend any of the 3 CREA-Hawaii sponsored symposia?

Mark only one oval.

- Yes *Skip to question 59.*
 No *Skip to question 61.*

CREA-Hawaii symposia attendance.

Please see question below regarding your attendance to the CREA-Hawaii symposia

59. Please indicate which CREA-Hawaii symposia you were able to attend. Check all that apply.

Check all that apply.

- Kuku Kumuhanana Wellbeing Framework: Implications for Evaluation (Lee, Watkins-Victorino, Tibbetts, Moreli)
 Got Aloha? A Framework for Culturally-Responsive Evaluation in Hawaiian Contexts (Mahi, Hussey, Ledward, Uchigakiuchi)
 Who communicates with the land? Evaluating two 'aina-based programs using culturally-responsive lenses (Lee, P. Lee, Jr H.)

60. Please provide any comments you may have about the CREA-Hawaii symposia.

Overall satisfaction with the 2019 H-PEA Conference

Please see the question below regarding your overall satisfaction with the 2019 H-PEA Conference.

61. Was the content of the conference relevant to your work?

Mark only one oval.

- Very relevant
 Somewhat relevant
 Neutral
 Somewhat not relevant
 Not very relevant

62. Please advise your overall satisfaction with the 2019 H-PEA Conference*Mark only one oval.*

- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied

63. What aspect of the conference were you most satisfied with? Select all that apply.*Check all that apply.*

- CREA-Hawaii's involvement
- Workshops
- Keynote speaker
- Demonstrations
- Roundtable presentations
- Paper presentations
- Networking opportunities
- Other: _____

64. What aspect of the conference were you most dissatisfied with? Select all that apply.*Check all that apply.*

- CREA-Hawaii's involvement
- Workshops
- Keynote speaker
- Demonstrations
- Roundtable presentations
- Paper presentations
- Networking opportunities
- Other: _____

Volunteer opportunities

Please see questions below

65. **H-PEA is run by people like you who volunteer their time, resources, and expertise. If you are willing to help, please indicate which areas you would be interested in volunteering your time. Check all that apply**

Check all that apply.

- Conference planning
- Member recruitment
- Publicity
- Website
- Other event planning
- Session moderator offering carpool
- Other: _____

66. **We would like to invite you to be a 2020 Conference Proposal Reviewer. If you are willing please indicate the areas of evaluation topics that you are interested in reviewing. Check all that apply.**

Check all that apply.

- Early childhood evaluation
- K-12 assessment and evaluation
- Higher education assessment and evaluation
- Organization and government programs evaluation
- Community-based evaluation
- Health and welfare evaluation
- Culturally responsive evaluation
- Participatory evaluation
- Evaluation capacity building
- Researching/teaching evaluation
- Advanced statistical analysis methods
- Evaluation use
- Technology in evaluation

67. **If you selected that you are willing to help, please provide your name and email address below (Your contact information will be stored separately from your survey responses and kept confidential)**

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