

## A WARM MAHALO TO THE FOLLOWING FOR THEIR GENEROUS CONTRIBUTIONS

### STUDENT SCHOLARSHIP DONORS

Anna Ah Sam, Student Equity, Excellence and Diversity, University of Hawai'i  
Kathryn Braun and Christopher Conybeare, Public Health, University of Hawai'i  
Jeanne Hamilton, EPIC 'Ohana, Inc.  
Judith Inazu, Social Science Research Institute, University of Hawai'i  
Tomas Kelly, Hawai'i Community Foundation  
John Knox, John M. Knox & Associates, Inc.  
Morris Lai, College of Education, University of Hawai'i  
Herb Lee, Jr., Pacific American Foundation  
Mary Lee, Pacific Policy Research Center  
Kem Lowry, Urban Regional Planning, University of Hawai'i  
Alyssa Miller, Papahānaumokuākea Marine National Monument  
Sharon Simms, SAS Services, LLC  
Kathy Tibbetts, Queen Lili'uokalani Trust  
Joyce Lee-Ibarra, JLI Consulting

### CONFERENCE EVALUATORS

Sylvia Hussey  
Kapolei Ki'ili  
Klavdija Zorec

### PROGRAM IMAGE

Photo of Waimea State Recreation Pier at Night (Kauai) by Casey Horner on Unsplash

### ABOUT THE HAWAI'I-PACIFIC EVALUATION ASSOCIATION

Our mission is to foster a culture of excellence and ethics in evaluation in the Hawai'i-Pacific region by improving evaluation practices and methods, increasing evaluation use, promoting evaluation as a profession, and supporting the contribution of evaluation to the generation of theory and knowledge about effective human action.

H-PEA is a tax-exempt charitable organization under Section 501(c)(3) of the Internal Revenue Code and is eligible to receive tax-deductible contributions.

2017-18 Officers  
Jack Barile, President  
Yao Z. Hill, Vice President  
Sylvia Hussey, Treasurer  
Linda Toms Barker, Secretary

Hawai'i-Pacific Evaluation Association (H-PEA)  
P.O. Box 283232  
Honolulu, HI 96828

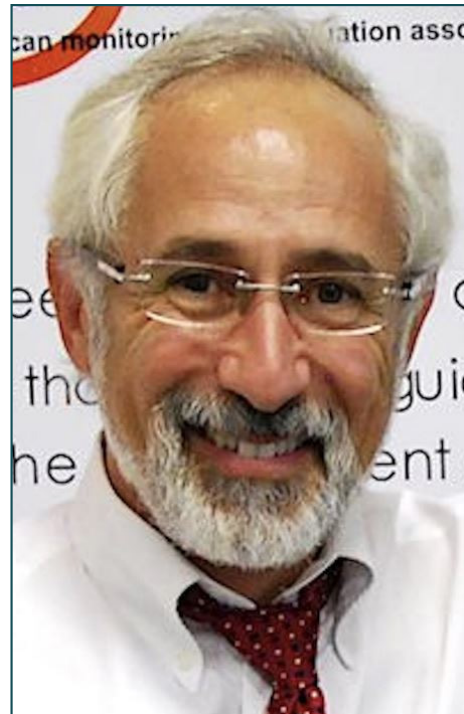


[h-pea.org](http://h-pea.org)

## HAWAI'I-PACIFIC EVALUATION ASSOCIATION 2018 ANNUAL CONFERENCE

# EMPOWERING PEOPLE AND PROGRAMS *Through Evaluation*

FRIDAY, OCTOBER 5, 2018  
KO'OLAU BALLROOMS, KANE'OHE, HAWAI'I



## KEYNOTE SPEAKER DAVID FETTERMAN

David Fetterman, Ph.D. is president and CEO of Fetterman & Associates, an international evaluation consulting firm. He is a past-president of the American Evaluation Association and Co-Chair of the Collaborative, Participatory, and Empowerment Evaluation TIG. He has received the highest awards in the association, including the Lazarsfeld evaluation theory and Myrdal evaluation practice awards.

Dr. Fetterman has 25 years of experience at Stanford University, in administration, School of Education, and School of Medicine. He is the founder of empowerment evaluation and the author of 17 books and over 100 articles, chapters, and reports.

## CONFERENCE SCHEDULE

8:00-9:00	Registration + Continental Breakfast
9:00-10:00	Keynote Address
10:00-10:15	Break
10:15-11:15	Sessions   Round 1
11:15-11:30	Break
11:30-12:30	Sessions   Round 2
12:30-1:15	Lunch + Business meeting
1:15-1:45	Poster Contest
1:45-2:00	Break
2:00-3:00	Sessions   Round 3
3:00-4:00	Ice Cream Social + Officer Election + Poster Winner

Time	Grand Ballroom (large)	Grand Ballroom (small)	Mauka	Makai
10:15-11:15	<p><i>ROUNDTABLES (1)</i> Diving Into the Latest Revision of the American Evaluation Association's Guiding Principles (Barela, Kelly, Tibbetts)</p> <p>Does Predictive Analytics Really Foretell Student Success? (Lubin, Vila, Palacat, Kaun)</p> <p>Using Culturally Responsive, Congruent, and Honorable Program Evaluation Methodology as a Tool to Restore Indigenous Identity and Heal from Intergenerational Historical Trauma (Kivalahula-Uddin)</p>	<p><i>DEMONSTRATION (2)</i> Theories, Design Strategies and Instruments for Evaluating Advocacy and Policy Change Initiatives (Gardner)</p>	<p><i>PAPERS (1)</i> The Benefits of Partnerships in the Assessment of Graduates' Impact (Miranda)</p> <p>Working together across health disciplines, for greater collaboration in the future: How the interprofessional education curriculum is being developed and evaluated (Ng-Osorio, Masaki)</p>	<p><i>DEMONSTRATION (1)</i> Benchmarking Institutional Outcomes: Tools to Improve the Effectiveness of Evaluation in the Education Policy Cycle (Stanley, Palacat)</p> <p><i>PAPER: Unique Schools, Common Measures: The Challenges of Evaluating SEL and School Climate</i> (Toms Barker)</p>
11:30-12:30	<p><i>ROUNDTABLES (2)</i> Ea: Empowering a Native-Hawaiian Serving Organization Through Evaluation Capacity-Building (Lloyd, Makua, Molina, Evaluation Kako'o Team)</p> <p>Evaluating Social and Emotional Learning (SEL) Programs and School Climate (Toms Barker)</p> <p>Which Works Best? Exploring Three Qualitative Methods to Tell a Culture-Focused Story (Sanjines, Evenson, Anbe, Houglum)</p>	<p><i>DEMONSTRATION (3)</i> Telling Stories to Illuminate and Educate (Gardner, Fetterman)</p>	<p><i>DEMONSTRATION (4)</i> Reproducible Data Visualization in R and Rstudio (LaFlair)</p>	<p><i>PAPERS (2)</i> Assessing the Effectiveness of the ERIC Scholarship on Student Retention (Van Duser, Tanabe)</p> <p>Using Assessment Tools to Empower Faculty in Program Mergers (Park, Sandlin, Hill, Spafford)</p>
1:15-1:45	<b>Poster Contest</b>	<b>55 by 25 (Mongold)   After School STEM Hawaiian Style (Toms Barker) Capacity Building (Scherff)   The O'hana Approach (Cohen, Marabella, Pruitt, Ng)</b>		
2:00-3:00	<p><i>ROUNDTABLES (3)</i> Empowering Frontline Staff Members at Liliu'okalani Trust through Quality Assurance (Matsunaga, Kalama)</p> <p>The How's and Why of General Education Assessment (Lubin, Palacat, Kaun)</p> <p>Practical Measurement for a New Kind of Transition Course in the Commonwealth of the Northern Mariana Islands (Altman, Herman, Crowder)</p>	<p><i>DEMONSTRATION (5)</i> Power Your Evaluation with R Simulations (Harrison)</p>	<p><i>IGNITE</i> Can Evaluators Play a Role in the Social Impact Measurement Movement? (Barela)</p> <p>Leveraging Collaborative Evaluations to Meet Academic and Community Needs (Barile)</p> <p>Supporting a Pipeline of Culturally Responsive Evaluators (Toms Barker)</p> <p>The Economic Impact of Federal Funds on a Local Community in Hawai'i (Inazu, Gundaya)</p> <p>Are Your Reports Boring? (Sanjines)</p> <p>Interactive Dashboards Aid Data Interpretation in Higher Ed Learning Assessment (Stitt-Bergh)</p>	<p><i>PAPERS (3)</i> Determining the Longitudinal Impacts of a Short-Term, Research-Based Field Experience on Participant Self-Efficacy (Sandlin, Fialkowski, Novotny, Hattori-Uchima, Coleman, Naeole)</p> <p>Let Me Tell You a Story about Hawaiian Language Fluency: An Examination of Assessment Quality at Ke Kula 'O Nāwahīokalani'ōpu'u Iki (Fukunaga, Kala'i-Aguiar, Kobashigawa)</p>